

Subject: Spanish**Year: 8**

Term	Topic	Skills / Key Concepts
Autumn Term (Sep – Nov)	Module 1: Me Presento (Talking about yourself)	Vocabulary: • Classroom vocab • Colours • Greetings • Introducing yourself • Personality descriptions • Saying what languages you speak • Numbers 1-15 • Talking about ages • Talking about Siblings • Describing your area and what is in it • Describing a photo • Vocab connected to Spanish speaking countries Grammar: • Using adjectives • Using the verb <i>ser</i> • Negatives • Using the verb <i>tener</i> • Genders and indefinite articles • Single & plural nouns • <i>Hay</i> Phonics: • Vowel sounds: <i>a, e, i, o, u</i> • Silent <i>h</i> • <i>Ll, ñ</i> • <i>C (hard & soft)</i> • <i>J, gi & ge</i> • <i>Z, que</i> • <i>R & rr</i>

Autumn / Spring (Nov-Jan)	Module 2: ¡Qué divertido! (Talking about your hobbies)	Vocabulary: • Saying when your birthday is • Asking questions • Saying what you like to do for your birthday • Giving opinions using <i>me gusta</i> + infinitive • Saying what you do in your free time • Saying where you go at the weekends • Saying what sports you do • Talking about your favourite hobby • Using cognates & context in reading & listening tasks • Learning vocab connected to day of the dead • Learning vocab connected to Christmas traditions in Mexico & Spain Grammar: • Definite articles • Question words • <i>Me gusta</i> + infinitive • ER, ER & IR infinitives • <i>a + el = al</i> • present tense of AR verbs • present tense of <i>ir</i> • present tense of <i>hacer</i> • present tense of boot verb: <i>jugar</i> • <i>me encanta</i> + infinitive • position of adjectives Phonics: • Recap: Z, J, Soft c, Rr, R • Ch • Hard g
Spring Term (Feb-April)	Module 3: Mi vida en casa (family, pets & home)	Vocabulary: • Describing pets • Describing hair & eyes • Numbers 1-31 • Describing family • Describing friends • Talking about food • Ordering food & drink • High numbers • Names of typical Spanish dishes • Tapas vocab Grammar: • Learning how to successfully use an online dictionary • Plural nouns • Plural adjective agreement • Possessive adjectives • Revision of present tense of <i>ser</i> & <i>tener</i> • Forming questions in Spanish • Present tense of ER verbs • Present tense of boot verb: <i>querer</i>

		Phonics: - Recap: <i>c & ch & que</i> <i>qui</i>
Summer Term (May-June)	Module 4 ¿Qué hacéis en el insti? (Life at school)	Vocabulary: - Saying which subjects you study at school & when - Giving opinions about school subjects - Describing your school - Using <i>es, está & hay</i> - Talking about what you do at school - Talking about plans for school trip Grammar: - Present tense of <i>estar</i> - Present tense of <i>ir</i> verbs - When to use <i>e & y</i> as <i>and</i> <i>Me gusta (n)</i> + definite article + noun <i>Es, está & hay</i> - Prepositions of place <i>De+el=del</i> <i>Nosotros & vosotros</i> verb forms of <i>AR, ER & IR</i> - Noun + <i>de</i> + noun instead of apostrophe eg. <i>El profe de inglés</i> - Near future tense Phonics: <i>cu</i> + vowel - Stress patterns: with an accent, ending in a vowel, <i>n</i> or <i>s</i>, ending in any other letter - Recap: silent <i>h</i> - Recap of <i>v</i>
Summer Term (July)	Cultural Unit - Film studies: <i>Zipi y Zape y el club de la canica</i> - Spanish & Latine American festivals - Hispanic artists	Vocabulary: - Film vocab - Fiest related vocab